

Warwick Public Schools Sixth Grade Assimilation

Planning for 2018-2019 School Year

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The Planning Team

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Why move grade 6 to the Junior High Schools?

- Has been a plan of Warwick School Committee for many years
- Put Warwick sixth graders on equal footing with peers around RI
- Give sixth graders core academic courses taught by content-certified teachers
- Increase exposure to science curriculum (five days per week vs. one day per week)
- Provide full extracurricular experience (drama, sports, music, clubs)
- Provide exploratory courses beyond core academics
- Prepare students for success in grades 7 & 8

Sixth Graders to Veterans and Winman (approximate numbers)

School	Current	2018 - 2019	Grade 6
Veterans MS *	849	1205	356
Winman MS *	556	791	235

Identified Facility Needs - Priority Items

Veterans Middle School

- a. Repurpose Annex for 3 Classrooms
- b. Connect Annex to Main Building
- c. Repurpose G109 (Marine Trades)
- d. Repurpose G116 (Auto Shop)
- e. Repurpose C204 (Chemistry Lab)
- f. Additional cafeteria tables
- g. Modified serving plan in cafe
- h. Classroom furniture
- i. Modified traffic patterns (cars and buses)
- j. 21st century technology (promethean boards)

Winman Middle School

- a. Reconfigure A321 to create classroom space
- b. Repurpose B337 (Home Ec)
- c. Repurpose B334 (Storage)
- d. Divide B142 to create small classroom space
- e. Additional Lockers
- f. Additional cafeteria tables
- g. Classroom furniture
- h. 21st century technology (promethean boards)

The Team Approach: What makes Middle School Special

- Students assigned to teams of approximately 90 students
- All team members have the same core content teachers
- Core content teachers share common planning time
- Special educator assigned to each team

Core Course of Study: Courses on Team

- English Language Arts
- Social Studies
- Science
- Mathematics

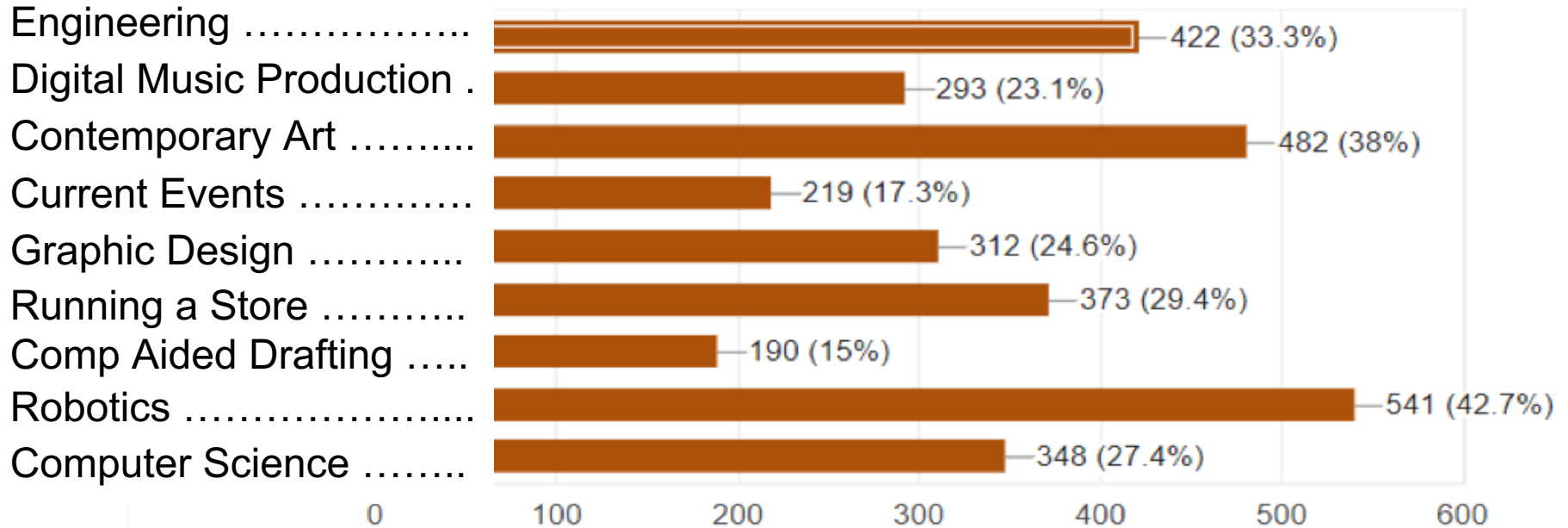
Note: Courses to be heterogeneously grouped;
no honors level

Off Team Courses: All Students take all year

- Music (Band, Chorus, General Music)
 - Three days on, three days off
- Physical Education/Health
 - Three days on, three days off

Assessing Student Interest: Elementary Student Surveys

Which current middle school electives would you like to study? (1300 responses)



Assessing Student Interest: Elementary Student Surveys

What areas might you want to study in school? (1300 responses, pick multiple areas)

1. Painting (718)
2. Animation (556)
3. Spanish (556)
4. Photography (468)
5. Theater (373)
6. Filmmaking (352)
7. French (335)
8. Italian (305)
9. Sports Marketing (295)
10. Creative Writing (292)
11. Exercise (288)
12. Set Design (278)
13. Marine Biology (235)
14. World Music (206)
15. Leadership Skills (197)

Exploratory Courses: One Quarter Each

- ***Introduction to Computer Science***
 - Coding, graphics, media, etc.
- ***Introduction to Technology***
 - Drafting, Engineering, Robotics, etc.
- ***Visual Arts***
 - Drawing, painting, 3D, etc.
- ***Modern World Language***
 - French, Spanish, Italian

Project-Based Learning Classes

- In addition to core academic courses
- One class per quarter
 - English
 - Math
 - Social Studies
 - Science
- Students research in groups
- Emphasis on student choice of subject matter

Typical Sixth Graders Schedule

Period	Course	Comment
Period One	Mathematics	On Team
Period Two	English	On Team
Period Three	Phys Ed/Health and Music	3 Days PE; 3 Days Music
Period Four	Visual Arts - Computer Science Intro to Technology - Modern World Language	One class per quarter. Student rotates through all four
Period Five	Social Studies	On Team
Period Six	Science	On Team
Period Seven	Project-Based Learning Class English - Mathematics Social Studies - Science	One class per quarter. Student rotates through all four

Communication and Community Outreach

- Middle School Principals to Meet With 5th and 6th Grade Students at Elementary Schools
- Fifth Grade Teacher (1 from each elementary school) to shadow a current middle school student
- Parent Orientation Nights at Each Middle School (1st Week of March)
- Student Tours of Middle School (June)
- August Orientation Night (Parents and Students)
- Regular communication with SC, Parents, Community)

Some items to be discussed at upcoming meetings:

- Transportation
- Traffic flow and Parking
- Athletic Participation
- Curriculum writing for exploratory courses
- Professional Development for PBL courses
- Staffing
- Reading and Math Intervention Classes